

IC 20-25-15

Chapter 15. Academic Receivership

IC 20-25-15-1

Placement of school in academic receivership

Sec. 1. In addition to the consequences of IC 20-31-9, the board shall place a school in the school city in academic receivership if the school fails for any two (2) consecutive school years to meet student performance improvement levels.

As added by P.L.1-2005, SEC.9.

IC 20-25-15-2

Required evaluations

Sec. 2. Before August 1 of a school year for which a school is placed in academic receivership, the superintendent and the board shall require the following:

- (1) Evaluation of each administrator at the school.
- (2) Evaluation of each teacher at the school.
- (3) Evaluation of the school's educational plan.
- (4) Consideration of:
 - (A) personnel;
 - (B) management;
 - (C) plan; and
 - (D) policy;

changes for the school to improve student performance at the school.

- (5) Identification of significant;
 - (A) management;
 - (B) personnel;
 - (C) plan; or
 - (D) policy;

changes that in the board's judgment must be implemented to improve the school's performance.

As added by P.L.1-2005, SEC.9.

IC 20-25-15-3

Actions to raise school's level of performance

Sec. 3. (a) If a school is placed in academic receivership, the superintendent and the board must take action to raise the school's level of performance.

(b) In addition to the consequences of IC 20-31-9, the actions that the superintendent and the board may take to raise the performance of a school in academic receivership include the following:

- (1) Shifting resources of the school city to the school.
- (2) Changing or removing:
 - (A) the school principal;
 - (B) teachers;
 - (C) administrators; or
 - (D) other staff.
- (3) Establishing a new educational plan for the school.

(4) Requiring the superintendent or another school city appointee to administer the school until the academic receivership status of the school is removed.

(5) Contracting with a:

- (A) for-profit organization;
- (B) nonprofit organization; or
- (C) individual;

to manage the school.

(6) Closing the school.

(7) Any other management, personnel, or policy changes that the superintendent and board expect in the following school year to:

- (A) raise the performance of the school; and
- (B) avoid continuing academic receivership status for the school.

(c) If this chapter is inconsistent with any other law relating to:

- (1) education;
- (2) teachers; or
- (3) common schools;

this chapter governs.

As added by P.L.1-2005, SEC.9.